

**SANSKAR SCHOOL
GRADE - 5**

Assignment - 21

Date: Thursday, 12th August 2021

ENGLISH:

Task-

VERBS- PRACTICE SHEET

A. Unscramble the letters in the brackets to make verbs. Fill in the blanks with them.

1. I an apple pie every day.(tea)
2. The washerman usually our clothes in the morning.(hwaess)
3. We kites on weekends.(yfl)
4. The babywhen it is hungry.(icres)
5. Sachincricket for India.(ayplde)
6. Mohanvery neatly.(wrteis)
7. The library is the place where webooks.(eard)
8. Icartoons on television.(tchwa)
9. Mothergood food every day.(oocks)
- 10.Sonubeautiful pictures.(ainpts)

B. Fill in the blanks with suitable verbs. (Verbs in each pair of sentences are the same)

- a) The policeman.....after the thief.
The water into the drain.
- b) The conductor for the bus to stop,
The kettle when the water boils.
- c) The horsethe cart.
The fisherman the boat to the shore.
- d) He the guitar very well.
He tennis every evening.

MATHS:

Task- Factors and multiple

Warm up activity – Q.1, 2 and 3 in book

HINDI

पाठ्य पुस्तक में से संस्मरण "बापू की सीख" के प्रश्न उत्तर कार्य पुस्तिका में करिए।

UOI:

Summative Assessment - Use your imagination to create a piece of literature in the genre of your choice. It could be in form of a story\poem\play\drama\biography\etc.

Also reflect what your literature conveys/informs in a short paragraph.

You will be assessed on the following criteria.

Assessment Criteria: - Rubrics

CRITERIA	4.EXCELLING	3.ACHIEVING	2.DEVELOPING	1.BEGINNING
1. Conceptual understanding	Is able to choose a form of literature and use the elements efficiently.	Is able to choose a form of literature and use most of the elements efficiently.	Is able to choose a form of literature and use some of the elements efficiently.	Is able to choose a form of literature and use few elements efficiently.
2. Use of Vocabulary and Grammar	Is able to use Vocabulary/grammar in the literature efficiently.	Is able to use Vocabulary/grammar in the literature very well.	Is able to use some bit of Vocabulary/grammar in the literature.	Is able to use little bit of Vocabulary/grammar in the literature.
3. Expression of Beliefs/Thoughts/Feelings	Is able to express original beliefs/thoughts/feelings in an engaging way to create own piece of literature	Is able to express some of the original Beliefs/thoughts/feelings in an engaging way to create own piece of literature	Is able to express Beliefs/thoughts/feelings with help while creating own piece of literature	Is able to express Beliefs/thoughts / feelings by copying from other sources while creating a piece of literature.

4. Presentation	Is able to use lot of creativity while presenting the literature	Is able to use good amount of creativity while presenting the literature	Is able to use some creativity while presenting the literature	Is able to use little creativity while presenting the literature
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ART:

Task **Rings pasting activity** – color the picture on page 1 in Splash Art book using crayons and paste the rings.

DANCE:

Task - Watch the advance steps of **hip hop dance**

<https://youtu.be/3CFvZmIMi7g>